

Granard Middle

815 W. Rutledge Ave.
Gaffney, SC 29341

Grades 6–8 Middle School

Enrollment 524 Students

Principal Mr. Charles T. Wright 864–489–6833

Superintendent Dr. William B. James 864–902–3500

Board Chair Mrs. Sandra B. Greene 864–902–3542

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	26	19	2

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Below Average	Below Average	No
2006	Below Average	Below Average	Yes

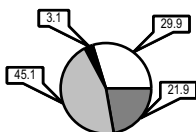
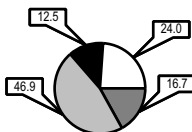
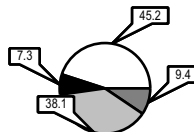
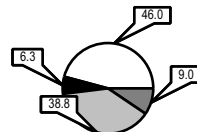
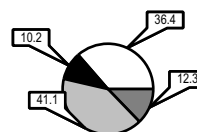
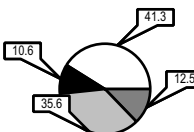
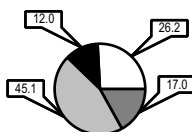
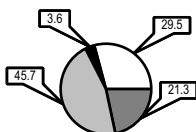
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.3
English 1	N/A	93.1
Biology 1/Applied Biology 2	N/A	67.4
Physical Science	N/A	57.1
All Subjects	100.0	95.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	504	99.2	29.1	44.9	22.0	4.0	34.9	Yes	Yes
Gender									
Male	263	99.2	36.0	47.4	14.6	2.0	26.9	N/A	N/A
Female	241	99.2	21.5	42.1	30.3	6.1	43.9	N/A	N/A
Racial/Ethnic Group									
White	354	99.4	24.5	45.1	26.0	4.4	40.7	Yes	Yes
African American	130	99.2	39.5	43.5	14.5	2.4	22.6	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	94.1	53.3	46.7	0.0	0.0	6.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	473	99.4	27.9	45.6	23.2	3.3	36.1	N/A	N/A
Disabled	31	96.8	48.3	34.5	3.4	13.8	17.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	504	99.2	29.1	44.9	22.0	4.0	34.9	N/A	N/A
English Proficiency									
Limited English Proficient	20	95.0	44.4	50.0	0.0	5.6	11.1	I/S	I/S
Non-Limited English Proficient	484	99.4	28.5	44.7	22.9	3.9	35.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	287	98.6	37.6	45.9	14.7	1.9	23.7	Yes	Yes
Full-pay meals	217	100.0	18.6	43.7	31.2	6.5	48.8	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	504	99.4	23.2	46.9	16.8	13.1	44.0	Yes	Yes
Gender									
Male	263	99.2	26.1	43.9	18.2	11.9	45.5	N/A	N/A
Female	241	99.6	20.1	50.2	15.3	14.4	42.4	N/A	N/A
Racial/Ethnic Group									
White	354	99.4	18.9	46.3	19.5	15.3	49.9	Yes	Yes
African American	130	99.2	34.7	46.0	11.3	8.1	30.6	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	31.3	62.5	6.3	0.0	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	473	99.6	21.2	47.9	17.7	13.2	45.5	N/A	N/A
Disabled	31	96.8	55.2	31.0	3.4	10.3	20.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	504	99.4	23.2	46.9	16.8	13.1	44.0	N/A	N/A
English Proficiency									
Limited English Proficient	20	100.0	26.3	63.2	5.3	5.3	26.3	I/S	I/S
Non-Limited English Proficient	484	99.4	23.1	46.2	17.3	13.4	44.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	287	99.0	29.6	53.6	11.2	5.6	30.3	Yes	Yes
Full-pay meals	217	100.0	15.3	38.6	23.7	22.3	60.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	504	99.2	44.3	38.3	9.6	7.9	17.5
Gender							
Male	263	99.2	43.1	38.3	10.3	8.3	18.6
Female	241	99.2	45.6	38.2	8.8	7.5	16.2
Racial/Ethnic Group							
White	354	99.4	39.5	39.2	11.8	9.4	21.2
African American	130	99.2	56.5	36.3	4.0	3.2	7.3
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	94.1	60.0	26.7	6.7	6.7	13.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	473	99.4	42.3	40.0	10.0	7.7	17.7
Disabled	31	96.8	75.9	10.3	3.4	10.3	13.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	504	99.2	44.3	38.3	9.6	7.9	17.5
English Proficiency							
Limited English Proficient	20	95.0	50.0	33.3	5.6	11.1	16.7
Non-Limited English Proficient	484	99.4	44.1	38.4	9.7	7.8	17.5
Socio-Economic Status							
Subsidized meals	287	98.6	54.1	35.0	7.1	3.8	10.9
Full-pay meals	217	100.0	32.1	42.3	12.6	13.0	25.6

Social Studies							
All Students	504	99.2	45.1	38.7	9.1	7.1	16.2
Gender							
Male	263	99.2	47.0	34.0	10.3	8.7	19.0
Female	241	99.2	43.0	43.9	7.9	5.3	13.2
Racial/Ethnic Group							
White	354	99.4	39.2	42.8	10.6	7.4	18.0
African American	130	99.2	59.7	28.2	6.5	5.6	12.1
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	94.1	66.7	26.7	0.0	6.7	6.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	473	99.4	44.0	40.0	9.3	6.6	15.9
Disabled	31	96.8	62.1	17.2	6.9	13.8	20.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	504	99.2	45.1	38.7	9.1	7.1	16.2
English Proficiency							
Limited English Proficient	20	95.0	55.6	33.3	0.0	11.1	11.1
Non-Limited English Proficient	484	99.4	44.7	38.9	9.5	6.9	16.4
Socio-Economic Status							
Subsidized meals	287	98.6	57.1	32.3	7.1	3.4	10.5
Full-pay meals	217	100.0	30.2	46.5	11.6	11.6	23.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	99.4	45.9	35.8	13.8	4.4	18.2
	7	173	99.4	26.3	56.9	16.3	0.6	16.9
	8	165	100.0	27.7	49.0	20.6	2.6	23.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	176	100.0	35.3	34.7	22.9	7.1	30.0
	7	169	100.0	30.8	50.9	15.7	2.5	18.2
	8	159	97.5	20.4	50.0	27.6	2.0	29.6
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	100.0	25.2	37.1	25.8	11.9	37.7
	7	173	98.8	29.6	42.1	14.5	13.8	28.3
	8	165	100.0	34.2	41.3	18.1	6.5	24.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	176	100.0	21.8	45.9	20.6	11.8	32.4
	7	169	100.0	20.1	52.2	15.7	11.9	27.7
	8	159	98.1	28.1	42.5	13.7	15.7	29.4
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	99.4	60.1	23.4	10.8	5.7	16.5
	7	173	98.8	37.1	40.3	15.1	7.5	22.6
	8	165	100.0	45.8	41.3	9.0	3.9	12.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	176	100.0	52.4	30.0	10.6	7.1	17.6
	7	169	100.0	47.2	32.1	10.1	10.7	20.8
	8	159	97.5	32.2	53.9	7.9	5.9	13.8
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	170	99.4	49.4	31.6	11.4	7.6	19.0
	7	173	98.8	50.3	35.2	8.8	5.7	14.5
	8	165	100.0	39.4	41.3	17.4	1.9	19.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	176	100.0	44.7	32.4	12.9	10.0	22.9
	7	169	100.0	59.7	32.1	2.5	5.7	8.2
	8	159	97.5	30.3	52.6	11.8	5.3	17.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 524)				
Students enrolled in high school credit courses (grades 7 & 8)	29.6%	Down from 29.9%	16.7%	16.7%
Retention rate	1.2%	Down from 2.3%	2.4%	2.5%
Attendance rate	95.3%	Down from 95.8%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	1.0%
Eligible for gifted and talented	25.9%	Up from 24.9%	18.6%	15.6%
On academic plans	50.7%	N/AV	41.1%	39.9%
On academic probation	28.0%	N/AV	0.2%	0.7%
With disabilities other than speech	6.4%	Down from 8.9%	12.7%	12.4%
Older than usual for grade	1.9%	No change	4.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	35.0%	Up from 30.0%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.8%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	2.9%	Down from 3.2%	3.3%	5.6%
Teachers returning from previous year	92.5%	Up from 87.5%	87.4%	84.6%
Teacher attendance rate	93.4%	Down from 95.1%	94.8%	94.8%
Average teacher salary	\$40,354	Up 4.6%	\$42,812	\$42,267
Prof. development days/teacher	9.7 days	Down from 11.3 days	12.0 days	11.9 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.5 to 1	22.0 to 1	21.1 to 1
Prime instructional time	86.3%	Down from 88.0%	89.8%	89.0%
Dollars spent per pupil*	\$6,215	Down 2.3%	\$6,248	\$6,243
Percent of expenditures for teacher salaries*	62.7%	Down from 65.0%	60.2%	59.8%
Percent of expenditures for instruction*	63.9%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	79.1%	Down from 79.8%	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Granard Middle School, in partnership with family and community, is to educate our students to their greatest potential by maximizing the development of educational, technological, vocational, and social skills in a safe, supporting environment, thus preparing them for the next level.

Since Granard's inception in 2000, we have strived to create an environment where students feel respected and cared for by teachers and staff, and to present a clean and inviting facility. Parental involvement is welcomed and encouraged. We believe that improvement in these areas has continued to enhance the community's perception of our school.

Granard Middle School currently houses grades 6-8, with a student body population of 531 that is 68% white, 29% black, 2% Hispanic, and 1% Asian Pacific. 2% of our students are disabled and are served in our MDII and Autism classes; another 3% are limited English Proficient and receive ESOL support services. The majority of our students come from low socioeconomic backgrounds, as 56% of our students receive free or reduced lunch. We have a staff of 60, including 36 certified teachers.

We are continuing to emphasize several major goals:

Developing and implementing strategies to enhance our community's perception of Granard Middle School

Implementing research-based programs to improve student achievement

Using data to drive instructional decisions and programs

Providing sustained professional development related to meeting the needs of our students

Additionally, we have implemented or are sustaining the following programs:

A state of the art Compass lab facility with software for instruction, remediation, and enrichment

Career counseling and advisement for all students

Character education course for all 6th grade students, and implementation of character education in our Encore classes for all students

After-school math tutorials and ELA tutorials during elective pull-out periods

Grade level homework centers, staffed by certified ELA and Math teachers

Intervention periods for teachers designed for multifaceted purposes of teacher/parent communication, peer observation, team planning, team teaching, and strategic elective pull-outs

Integrating technology in classroom instruction (CPS, LCD projectors, power point, document cameras, etc.)

Mr. Charles T. Wright, Principal

Mr. Don Caldwell, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	130	70
Percent satisfied with learning environment	100.0%	74.0%	77.9%
Percent satisfied with social and physical environment	86.4%	75.4%	78.3%
Percent satisfied with school-home relations	66.7%	80.0%	69.6%

*Only students at the highest middle school grade level at this school and their parents were included.